

*** Any student not following classroom rules, or is found to be disrespectful to a sub, will move back to level zero for a minimum of 1 week. Depending on the infraction, the student may need to move through the entire level system from the beginning &/or face suspension.**

<u>Level 0</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>
Maximum number of periods in the program	Maximum number of periods in the program	Can have 1 period of Self Scheduled Time and Place	May have up to 2 periods of Self Scheduled Time and Place
No Social Media/Music during work time	No Social Media/Music during work time	No Social Media/Music during work time	May practice a “balanced approach” between work and social media
Traditional seating	Comfortable Seat of Choice	Comfortable Seat of Choice	Comfortable Seat of Choice
Supervised break in room during passing time	Supervised break in room during passing time	Supervised break in room during passing time	All passing times restored
Supervised lunch in room	Supervised lunch in room	Supervised lunch in room	Students may have a traditional lunch with student body (A or B).
Sign out for RR breaks - If time is abused, will be escorted	Sign out for RR breaks - If time is abused, will move to Level 0	Sign out for RR breaks - If time is abused, will move to Level 1	May keep cell phone, may use in the classroom with permission.
			May store food/drink in fridge. May use microwave.

<u>Level 0</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>
Everyone begins here for 1	Level change to be reviewed at the end of week 2 (if +) then move up to Level 2: If the following criteria haven’t been met, student will stay at level 1 to be reviewed at the end of the next 5 school days.	Level change to be reviewed at the completion of a class or at the end of the 1 st marking period. May be eligible to move	Will stay at level 3 as long as the criteria to get to level 3 is continued.
<ul style="list-style-type: none"> On Time everyday 	<ul style="list-style-type: none"> No tardies 	No more than 3 tardies	
<ul style="list-style-type: none"> Class(es) on Track 	<ul style="list-style-type: none"> Class(es) on track (class time/homework time logged) 	Class(es) on track (class time/homework time logged)	Will move back to level 2 if:
<ul style="list-style-type: none"> Minimal Behavior infractions – requiring no more than quiet conversations/reminders 	<ul style="list-style-type: none"> No more than 1 (properly negotiated) responsibility thinking Plan (in room) 	No more than 2 (properly negotiated) responsibility thinking Plans (in room)	<ul style="list-style-type: none"> Disruptive or behavior problems in or out of program
<ul style="list-style-type: none"> Participates appropriately with 7 Habits curriculum 	<ul style="list-style-type: none"> Participates appropriately with 7 Habits curriculum 	Has completed or is on track to complete 7 Habits curriculum and demonstrates knowledge through verbal and behavioral interactions	<ul style="list-style-type: none"> Fall behind in class work
<ul style="list-style-type: none"> Follows basic classroom/school rules 	Will move back to Level 0 if:	Will move back to Level 1 if:	<ul style="list-style-type: none"> Receive 2 additional tardies (1
	<ul style="list-style-type: none"> Doesn’t leave campus for SSTP 	<ul style="list-style-type: none"> Doesn’t leave campus for SSTP 	<ul style="list-style-type: none"> Receive a 3
	<ul style="list-style-type: none"> Doesn't achieve adequate weekly gains 	<ul style="list-style-type: none"> Doesn't achieve adequate weekly gains 	
	<ul style="list-style-type: none"> Leaving without permission - 	Will move back to level 0 if:	Will move back to level 0 if:
	<ul style="list-style-type: none"> Refusing to negotiate plan properly within 24 hours 	<ul style="list-style-type: none"> Leaving without permission - 	Leaving without permission -
	<ul style="list-style-type: none"> Irreconcilable Insubordination 	<ul style="list-style-type: none"> Refusing to negotiate plan properly within 24 hours 	Refusing to negotiate plan properly within 24 hours

		• Irreconcilable Insubordination	Irreconcilable Insubordination
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All students will be able to earn other privileges and rewards.

Two-three random days per week, tickets will be handed at door for all students arriving on time to be used for a weekly drawing.

Once per month – when the majority of students are on track - I will bring in a lunch for the class

Once or twice per month – therapy dog visits

Guest Speakers

7 Habits of the Highly Effective Teen

The Ultimate Success Guide for Teens takes a deeper look at The 7 Habits®. A student workbook provides space for students to record their thoughts and refer back to the lessons as needed. The program is easy for teachers to implement in the classroom with a Teacher Resource Guide that breaks the principles into 20 modules—each designed to be taught in a 45-50 minute time period. This program provides the flexibility of teaching the lessons over the course of a school year, a semester or various other time periods as needed.

The 7 Habits®:

- **Habit 1: Be Proactive®.** This first step encourages students to think before acting and take responsibility for the choices they make.
- **Habit 2: Begin with the End in Mind®.** Habit 2 helps students determine what they want before they begin, developing a clear picture of where they want to go in life.
- **Habit 3: Put First Things First®.** To ensure important things are prioritized is what students are taught in the third habit. They are also empowered by recognizing the willpower they have to follow through on those things first.
- **Habit 4: Think Win-Win®.** Students are taught to want other people to win as well as themselves.
- **Habit 5: Seek First to Understand, Then to Be Understood®.** Ensure students are concentrating on actively listening and truly comprehending what others are saying. Then, they can take the time to share their own thoughts.
- **Habit 6: Synergize®.** Students learn that two or more people produce more together than they could have done separately.
- **Habit 7: Sharpen the SAW®.** This habit is a daily process of strengthening or renewing the four aspects of our nature: physical, mental, spiritual, and social/emotional.

<http://premier.us/tools-planning/products-students/programs-workshops/ultimate-success-guide-teens>

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